

Personal Endings

Purpose: Latin sentences do not always have a subject noun or pronoun – frequently the subject is found in the verb! In this practice, you will hone your subject-sleuthing skills by focusing on each verb's *personal ending*.

Directions: For the following sentences, find and highlight all imperfect “irregular” verbs (the first one is done for you). For each verb, indicate its person and number. Finally, translate the sentence.

I. ubi **erās**? quam difficilis **erās**! tē audīre nōn **poteram**.

verb: _____ **erās** _____ person & number: _____ 2nd sing. _____ translation: _____ you were _____

verb: _____ **erās** _____ person & number: _____ 2nd sing. _____ translation: _____ you were _____

verb: _____ **poteram** _____ person & number: _____ 1st sing. _____ translation: _____ I could (not) _____

sentence translation:

II. num rēgēs nōbilēs ad aulam istam īre volēbant? nōn decōrum est!

verb: _____ person & number: _____ translation: _____

sentence translation:

III. deus ipse rēgī attonitō dōnum dāre poterat.

verb: _____ person & number: _____ translation: _____

sentence translation:

IV. quamquam erāmus fidēlēs, amphorās gravēs portāre nōn poterāmus.

verb: _____ person & number: _____ translation: _____

verb: _____ person & number: _____ translation: _____

sentence translation:

V. vōs aulam horreumque dēlēre nōlēbātis.

verb: _____ person & number: _____ translation: _____

sentence translation:

VI. necesse erat vōbīs aliquid lavāre sed nōn poterātis.

verb: _____ person & number: _____ translation: _____

verb: _____ person & number: _____ translation: _____

sentence translation:

VII. "cubiculum dīligenter lavāre nōlēbāmus!" dīxērunt difficilēs ancillae.

verb: _____ person & number: _____ translation: _____

sentence translation:

VIII. cotīdiē domina marītō dīcit, "cum familiāribus habitāre volēbam."

verb: _____ person & number: _____ translation: _____

sentence translation:

skill			target	
Reading an irregular verb ESL 13.3	I can find a form of possum, sum, volo, or nolo in a Latin sentence.	I can identify the personal ending and tense of possum, sum, volo, and nolo.	I can translate most forms of possum, sum, volo and nolo (imperfect tense).	I can identify the personal ending of and translate all forms of possum, sum, volo, and nolo (present and imperfect tense).
memorizing vocabulary	I can recognize the meaning of some of the unit-specific vocabulary.	I can recognize the meaning and function of some of the unit-specific vocabulary.	I can translate most of the unit-specific vocabulary.	I can translate all of the unit-specific vocabulary.

